



Assessment Details

GRADE: 75.00% **SCORE: 3.0** [Filipi, Grace](#)

SUBMITTED 2024-04-12 00:00:45

ASSESSED 2024-04-16 13:08:03 ✓ Results
Seen 2024-04-16 13:09:42

ASSESSOR [Schneider, Santana \(external\)](#)

TYPE Manual

PLACEMENT EDU 395 Practicum

TOC n/a

INSTRUMENT [EDU 395 Special Education Practicum](#)

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div> <div>1.0</div> <div>3.0</div> <div>4.0</div> </div>	
Accounts for differences in students' prior knowledge		<div> <div>1.0</div> <div>3.0</div> <div>4.0</div> </div>	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<div> <div>1.0</div> <div>3.0</div> <div>4.0</div> </div>	
Exhibits fairness and belief that all students can learn		<div> <div>1.0</div> <div>3.0</div> <div>4.0</div> </div>	
Creates a safe and respectful environment for learners		<div> <div>1.0</div> <div>3.0</div> <div>4.0</div> </div>	The students enjoyed and look forward to her presence.
Structures a classroom environment that promotes student engagement		<div> <div>1.0</div> <div>3.0</div> <div>4.0</div> </div>	
Clearly communicates expectations for appropriate student behavior		<div> <div>1.0</div> <div>3.0</div> <div>4.0</div> </div>	
Responds appropriately to student behavior		<div> <div>1.0</div> <div>3.0</div> <div>4.0</div> </div>	She keeps a calm demeanor in all

Criterion	Description	Score	Comments
Effectively teaches subject matter		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	situations.
Guides mastery of content through meaningful learning experiences		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	
Connects core content to relevant, real-life experiences and learning tasks		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	
Uses multiple methods of assessment		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	Will have more opportunities as she furthers in her program.
Connects lesson goals with school curriculum and state standards		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	
Adjusts instructional plans to meet students' needs		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	
Differentiates instruction for a variety of learning needs		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	
Uses feedback to improve teaching effectiveness		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	
Uses self-reflection to improve teaching effectiveness		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	She is not afraid to ask questions and ask for clarification in understanding.
Upholds legal responsibilities as a professional educator		<div> <div>3.0</div> <div>1.0 <input type="text"/> 4.0</div> </div>	

Annotated Documents

Comments on Page Content