



Assessment Details

GRADE: 53.80% **SCORE: 2.3** [Filipi, Grace](#)

SUBMITTED 2024-02-05 13:27:12

ASSESSED 2024-02-22 14:23:55 **Results**
Seen 2024-02-22 14:27:35

ASSESSOR [Nagel, Angela \(external\)](#)

TYPE Manual

PLACEMENT EDU 393 Practicum

TOC n/a

INSTRUMENT [EDU 393 Practicum Final](#)

OVERALL COMMENT: Grace came into our resource room for a short period of time. She was willing to work with the students. She did need guidance, but that was to be expected. The students enjoyed working with her

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div> <div>1.0</div> <div> <div>3.0</div> <div>▼</div> </div> <div>4.0</div> </div>	Grace was able to work with several different students with different abilities and did well!
Accounts for differences in students' prior knowledge		<div> <div>1.0</div> <div> <div>2.0</div> <div>▼</div> </div> <div>4.0</div> </div>	
Exhibits fairness and belief that all students can learn		<div> <div>1.0</div> <div> <div>3.0</div> <div>▼</div> </div> <div>4.0</div> </div>	
Structures a classroom environment that promotes student engagement		<div> <div>1.0</div> <div> <div>2.0</div> <div>▼</div> </div> <div>4.0</div> </div>	
Clearly communicates expectations for appropriate student behavior		<div> <div>1.0</div> <div> <div>1.5</div> <div>▼</div> </div> <div>4.0</div> </div>	
Responds appropriately to student behavior		<div> <div>1.0</div> <div> <div>2.0</div> <div>▼</div> </div> <div>4.0</div> </div>	She had to see and be part of some behaviors while she was here at SMS

Criterion	Description	Score	Comments
Effectively teaches subject matter		<div> <div>1.0</div> <div> <div>3.0</div> <div>4.0</div> </div> </div>	Did a great job of working through some work with students
Guides mastery of content through meaningful learning experiences		<div> <div>1.0</div> <div> <div>n/a</div> <div>4.0</div> </div> </div>	
Uses multiple methods of assessment		<div> <div>1.0</div> <div> <div>n/a</div> <div>4.0</div> </div> </div>	
Connects lesson goals with school curriculum and state standards		<div> <div>1.0</div> <div> <div>n/a</div> <div>4.0</div> </div> </div>	
Collaboratively designs instruction		<div> <div>1.0</div> <div> <div>n/a</div> <div>4.0</div> </div> </div>	
Differentiates instruction for a variety of learning needs		<div> <div>1.0</div> <div> <div>2.0</div> <div>4.0</div> </div> </div>	
Uses feedback to improve teaching effectiveness		<div> <div>1.0</div> <div> <div>2.0</div> <div>4.0</div> </div> </div>	
Uses self-reflection to improve teaching effectiveness		<div> <div>1.0</div> <div> <div>2.0</div> <div>4.0</div> </div> </div>	We talked through a few situations and she had some good comments/questions

Annotated Documents

Comments on Page Content